

JEJAK YNS



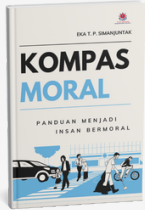
Reviving the Spirit
of Learning: An
Education
Campaign at
Asbol Public
Elementary
School

WTA and Liquitous
Forge a Partnership to
Strengthen
Participatory
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in Indonesia

YNS Facilitators
Safely Evacuated
Following the
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LAYANAN & PROGRAM UNGGULAN

Yayasan Nusantara Sejati



“Kompas Moral” Book

The book Moral Compass by Eka T. P. Simanjuntak serves as a guide to building moral awareness and applying moral values as a foundation in everyday life. This book is inspired by the experience of Yayasan Nusantara Sejati in promoting Positive Discipline among teachers and parents. Beyond being a valuable resource, proceeds from the book sales will be used to support children’s education in Papua.

- Order now at: bit.ly/BukuKompasMoralYNS

Suarga - Suara Warga

Suarga is a digital and artificial intelligence (AI)–based citizen participation platform that supports local governments in collecting public aspirations, facilitating public dialogue, and transforming citizen input into a foundation for more targeted, transparent, and accountable public policies.

Consolidation Meeting

A consolidation meeting is a joint forum that brings together village officials, community leaders, and community representatives to align understanding and strengthen coordination in program implementation. Through this meeting, stakeholders discuss village conditions and needs, review ongoing activities, and collaboratively agree on follow-up actions.

Education Campaign

An education campaign is a strategic effort to disseminate knowledge, values, and best practices in the field of education to the wider community. Through various media and activities, the campaign aims to build awareness, shift mindsets, and encourage the active involvement of parents, educators, and communities in creating a safe, inclusive, and child-centered learning environment.

Editorial

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SOROTAN YNS



Reviving the Spirit of Learning: An Education Campaign at Asbol Public Elementary School

The morning at Asbol Public Elementary School was filled with laughter and warm greetings. From eight o'clock onward, students and teachers gathered with enthusiasm. Together with YNS facilitator Miton Busub, the Education Campaign was once again held as part of YNS's ongoing efforts to support children in developing early reading and writing skills. A variety of simple yet meaningful activities were prepared, including word reading, literacy writing, sentence copying, dictation exercises, and creating mini stories.

The day began with a parade around the village, inviting children to experience learning as a joyful and collective activity. Upon returning, the schoolyard transformed into a lively competition arena filled with energy and excitement.

Amid the daily challenges faced by children, teachers, and parents ranging from distance and weather conditions to family responsibilities, the spirit to participate and try remained strong. Children read aloud with confidence, wrote with focus, and proudly presented their learning outcomes.

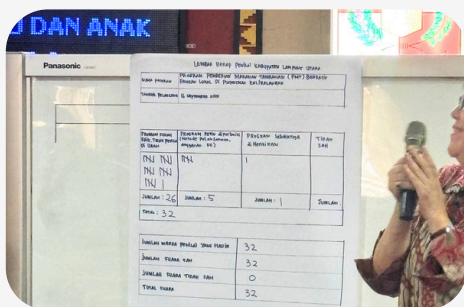
As the afternoon approached, small prizes were distributed and smiles of pride filled the air. A group photo marked the end of the activities, capturing faces that were tired yet happy. This campaign served as a reminder that meaningful educational change grows from small, consistent steps taken together.



WTA and Liquitous Forge a Partnership to Strengthen Participatory Governance Innovation in Indonesia

In Pekalongan, a new collaboration is paving the way for more participatory governance. PT Wacana Tata Akademika (WTA), in partnership with Liquitous, a Japan-based technology start-up, has officially entered into a collaboration to introduce participatory digital solutions in Indonesia. Through this partnership, they launched SUARGA (Suara Warga), a platform designed to bridge community voices with decision-makers.

The platform can be utilized by a wide range of stakeholders, including central and local governments, parliaments, and the private sector, to foster more transparent, inclusive, and accountable processes. By leveraging technology, WTA and Liquitous are committed to promoting more open decision-making, where public policies and development programs are shaped not only for the people, but together with the people. This collaboration marks an important step in strengthening Indonesia's participatory democracy ecosystem.



Citizen Participation in Evaluation Enhances the Quality of Public Services

The implementation of the Program Review in North Lampung Regency has created a new space for citizens to directly participate in evaluating maternal and child health programs as well as toddler nutrition initiatives. For the first time, community members were not only beneficiaries, but also became important voices in the policy evaluation process. The results showed that the majority of residents assessed both programs as being well implemented and delivering tangible benefits.

The feedback provided was constructive, ranging from expanding beneficiary coverage to strengthening support for health workers. Beyond numerical ratings, the process fostered trust, openness, and a shared commitment to delivering public services that are increasingly targeted and sustainable. This success reinforces the local government's commitment to continue the Program Review in the coming year, while also opening opportunities for replication in other regions.



BSKDN of the Ministry of Home Affairs Hosts Program Review to Promote More Participatory Public Policy Evaluation

The National Agency for Domestic Policy Strategy (BSKDN) of the Ministry of Home Affairs, in collaboration with Koso Nippon and YNS, held a national-level Program Review in a hybrid format at Swiss-Belresidences Kalibata, Jakarta. This initiative marked an important step in strengthening participatory and evidence-based public policy evaluation. The Program Review focused on two strategic BSKDN initiatives: the Regional Innovation Screening within the Regional Innovation Index (IID) and the Regional Government Governance Index (ITKPD).



The evaluation involved “citizen evaluators” from diverse backgrounds, including representatives of regional development planning agencies (Bappeda), academics, and civil society organizations, ensuring an inclusive assessment that reflected real conditions on the ground. Supported by the Liquitous (Liqid) and WiseVine (RS System) digital platforms, participants from across Indonesia were able to engage interactively in the review process. The results showed that both programs have been implemented effectively, while also identifying areas for improvement, particularly in effectiveness, clarity of indicators, and impact on public service delivery. Feedback from participants will serve as an important foundation for future policy refinement.



From a Village Consolidation Meeting, a Shared Commitment to Strengthening the School Emerges

At the Niwerawar Village Hall, YNS Facilitator Alfonsina Sawefkoi sat together with teachers, village officials, parents, and community members to discuss one important question: how the school can be supported collectively. Although rainfall caused a brief delay, the participants' presence and enthusiasm remained warm and strong. During the meeting, the facilitator presented the Literacy Program and invited the community to take part in plans to establish a reading corner at the school. The school principal then shared an overview of the school's daily challenges, ranging from limited access to clean water and toilet facilities to a shortage of teachers that affects the learning process.

Cleanliness and safety of the school environment also became shared concerns. As discussions progressed, the meeting evolved into a space where commitment began to take shape. Community members agreed to work together to build a reading corner, provide temporary clean water and toilet facilities, maintain the school environment, and participate in joint clean-up activities. An initiative to develop a school garden together with teachers and the facilitator also emerged.



YNS Facilitators Safely Evacuated Following the Yalimo Unrest

Amid a sudden escalation of security conditions in Yalimo, the safety of Yayasan Nusantara Sejati (YNS) facilitators became the top priority. Thanks to prior emergency response training, the facilitators remained calm, sought safe shelter, and coordinated closely with local residents and authorities when unrest broke out in the Elelim District. Three YNS facilitators who were located near the center of the disturbance were protected by community members and a local school principal until evacuation could be carried out.

Through intensive coordination with the police, they were successfully evacuated to the Yalimo Police Office later that evening and safely transferred to Wamena the following day. This incident serves as a reminder of the risks involved in working in remote and high-risk (3T) areas, while also underscoring the importance of preparedness and solidarity. YNS extends its deepest concern for all those affected and expresses sincere gratitude to community members, security forces, and all parties who contributed to ensuring the facilitators' safety.



A Teacher's Courage, the Beginning of Abenaho Children's Dreams

In a small classroom at Kewi Public Elementary School, Abenaho District, change is taking shape. Second-grade students who were once hesitant are now beginning to read aloud. Their voices may still falter, but confidence is growing. Behind this transformation stands Ms. Assa Helakombo, a local teacher from Yali Abenaho, who chose to take a step forward and try. Through the Teacher and School Principal Strengthening Program implemented by YNS, Ms. Assa found a safe space to learn without fear of making mistakes. During the training, she stepped forward to read a storybook aloud, a simple act that nurtured her belief in her own ability to grow. The YNS program not only introduced new teaching methods, but also encouraged her to be courageous.

The impact is now evident in the classroom. Without access to laptops or complete facilities, Ms. Assa transformed her teaching approach. She writes lesson plans in her agenda book, creates simple worksheets, and brings learning to life through alphabet songs. She builds classroom agreements with her students, guides them patiently, and even uses the Yali language to help children better understand. The children have changed as well becoming more active, more willing to try, and beginning to believe in their own ability to learn and dream. YNS's mentoring has strengthened Ms. Assa's journey, but it is her perseverance and humility in continuing to learn that make the change sustainable. "Teaching is sharing life," Ms. Assa says. Through her courage to try, that shared life has become a new source of hope for the children of Kewi Public Elementary School.

TESTIMONI



“I Am No Longer Afraid to Try” – Ms. Afina Yare, Teacher at SD YPPGI Elelim

“I teach three classes at the same time, without textbooks or storybooks. At first, I often doubted whether the children could learn well under these conditions,” shared Ms. Afina Yare, a teacher at SD YPPGI Elelim.

Support from facilitators of Yayasan Nusantara Sejati (YNS) gradually helped address those doubts. Together with the facilitators, Ms. Afina learned to develop lesson modules for the first time, gained a clearer understanding of structured literacy learning, and used songs and simple teaching aids to help children recognize letters more easily. The mentoring process went beyond demonstration it gave her space to try, receive feedback, and make improvements with confidence.

The impact was immediately felt in the classroom. A space that was once quiet became more lively. Children grew more confident, engaged, and enthusiastic about learning. “Through mentoring from YNS facilitators, I learned step by step. For the first time, I created my own lesson modules, understood the flow of literacy learning, and used songs and simple teaching aids. I was given the opportunity to try, be evaluated, and improve. Now my classroom is no longer quiet. The children are more confident, more engaged, and clearly enjoy learning. That is what makes me confident to keep trying. I have learned that limitations are not barriers, as long as there is willingness and the right support,” Ms. Afina concluded.



“They Taught Me the Meaning of Giving” – Frisiane Wanda, YNS Facilitator

Mornings in Dombomi Village begin with small steps filled with hope. Children walk along dirt paths toward SD Inpres Dombomi. Their feet may be bare, but their spirit is whole, not only to learn, but also to give. Each morning, some of the children go down to the river carrying small jerry cans. The water they collect is a gift for their teacher, who travels from afar.

“After school, the children often stop by their family gardens. They bring sweet potatoes, bananas, pineapples, or simple vegetables, and offer them with proud smiles. ‘Teacher, this is from us,’ they say. To others, these may seem like small gestures, but to me, they are the greatest offerings they have. They share not because they have excess, but because they care. In Dombomi, I learned that teaching is not only about lessons in the classroom. I am not just a teacher, but a companion on their journey. And from these children, I learned this: kindness is born from grateful hearts, and small offerings can become expressions of deeply meaningful love,” shared Frisiane Wanda, YNS Facilitator.